

## *Beginning Teacher Conference Concurrent Sessions as of 12/12/2014*

<i>Session Title</i>	<i>Abstract</i>	<i>Audience</i>	<i>Name</i>	<i>LEA</i>
<b>Other Area</b>	Need resources for rigorous instruction? Work smarter not harder! Use NC Wiseowl! NC DPI maintains a fabulous instructional resource – NC Wiseowl. This site is an excellent resource for teachers, students, and parents. Come! Let us explore this site together. In this session, the facilitator will highlight key resources of the NC Wiseowl site. Encyclopedia Britannica will be a particular focus as it has many components k-12 that will be helpful to teachers for both instruction and research!	All	Elizabeth Conner	Roanoke Rapids
<b>“Visualize” the Transition of a Child Reading to Learn Literacy (K-5)</b>	Proficient readers play "movies" in their head. Today's students have not learned that basic strategy because their whole life has been on a screen instead of using their imagination. To transition a student from learning to read to reading to learn is very difficult, especially with the inability to pay attention to the pictures that should play in their head. Learn how I implemented the visualization strategy in a small-guided reading group to grow my struggling students.	3-5	Jennifer Cranford	Edenton/Chowan
<b>Beyond the Digital Worksheet: Differentiation Through Gamification</b>  <b>Technology for the Classroom</b>	With blended learning, common digital “read-and-click” activities are not automatically engaging or differentiated. However, incorporating principles of gamification allows for differentiation, improves higher order thinking and promotes collaborative learning. This workshop presents a Governor’s Teacher Network action research project conducted in an 8th grade ELA classroom. The workshop demonstrates resources for any content, discusses the benefits and drawbacks of gamification, and provides templates for “gamifying” that motivate students through the power of play.	Middle/High	Debra Rook	Edenton/Chowan
<b>Flipping and Blending Learning to Build Fluency in a Math</b>  <b>Technology for the Classroom</b>	This session is designed for the educator who has 1:1 devices for their students and would like to differentiate in the classroom by using the technology.	6-8	Melanie Anderson	Other

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<b>How Do I Reach You to Teach You?</b>  <b>Understanding Poverty</b>	How do you reach economically disadvantaged students to be able to teach them? This session provides a basic understanding of why economically disadvantaged students act the way they do and strategies to help them achieve academic success.	All	Catina Jackson-Hoggard	Northampton
<b>Stakeholder Indicators: Parent and Community Engagement</b>  <b>Other Area</b>	This interactive session will focus on the impact of school culture on teacher productivity. The session will focus on methods to enhance Standard 2 of the North Carolina Professional Teaching Standards. Participants will utilize various indicators in reflective collaboration as to examine methods to increase stakeholder engagement in the school.	All	Sonya Rinehart	Other
<b>Utilizing Modeling and Think Aloud Instructional Strategies to Tackle Text</b>  <b>Literacy (K-5)</b>	<p>This session will provide guidance in utilizing the instructional strategies of Modeling and Think Aloud to guide students through reading and comprehending texts. Competent readers know how to tackle texts. However, for many emergent readers the skills needed to confidently tackle text must be systematically taught using a variety of texts.</p> <p>Come be a "student" in this session. Experience how modeling and think aloud can be used to build confidence, comprehension and critical thinking as we explore a variety of texts together.</p>	Elementary	Elizabeth Conner	Roanoke Rapids
<b>What Do I Do With Early Finishers?</b>  <b>Planning for Effective Instruction</b>	Have you ever wondered what to do with those students who are early finishers? If so, then this is the session for you! Come to this session to receive a variety of anchor activities aligned to the Common Core Standards. Participants will walk away with ready-to-use resources for ANY classroom.	Elementary	Shanetta Pittman	Weldon